

PILOTING NATIONAL AND EUROPEAN GUIDELINES DESIGNED TO ENCOURAGE THE TAKE UP OF THE RECOGNITION OF PRIOR LEARNING OUTCOMES

2008-1-GB2-LEO05-00226

<http://www.adam-europe.eu/adam/project/view.htm?prj=3937>

Project Information

Title: PILOTING NATIONAL AND EUROPEAN GUIDELINES DESIGNED TO ENCOURAGE THE TAKE UP OF THE RECOGNITION OF PRIOR LEARNING OUTCOMES

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Year: 2008

Project Type: Transfer of Innovation

Status: running

Country: UK-United Kingdom

Marketing This Project is designed to valorise the European Guidelines on Validation of Non-formal and Informal Learning (2008) for the VET Teachers and Trainers sector against the requirements of the EQF and ECVET-compatible Qualification and Credit Framework for England, Wales and Northern Ireland

Summary: The Recognition of Prior Learning Outcomes is a common issue in the national systems of the UK as well as the partner countries with the Qualifications and Curriculum Authority [QCA] Recognition of Prior Learning [RPL] Claiming Credit for the Qualifications and Curriculum Framework [QCF].

The Project will pilot these Guidelines in the VET Teacher and Trainer Sector using the Lifelong Learning UK Standards through the development of user-friendly tools, methods and support materials.

The partners in the other EU Member States will collaborate in this process, ensuring that common Standards are applied to the Recognition of Prior Learning Outcomes [RPLO] in this Sector using the European Guidelines (2008) within the context of the European Qualification Framework [EQF] Decision (2007) and the developing European Credit System for VET [ECVET].

The project will improve the attractiveness and effectiveness of the VET Teachers and Trainers profession in the UK and the partner countries.

The project will demonstrate how Credit-based qualifications will make the transition from being RPLO-neutral to being RPLO-friendly, using best practice from UK and EU projects and research, including the Cedefop study on the Recognition and Validation of Non-formal and Informal Learning for VET Teachers and Trainers.

Description: The partners in the other EU Member States will collaborate in this process, ensuring that common Standards are applied to the Recognition of Prior Learning Outcomes [RPLO] in this Sector using the European Guidelines (2008) within the context of the European Qualification Framework [EQF] Decision (2007) and the Recommendations for a European Credit System for VET [ECVET]. The project will improve the attractiveness and effectiveness of the VET Teachers and Trainers profession in the UK and the partner countries. The project will demonstrate how Credit-based qualifications will make the transition from being RPLO-neutral to being RPLO-friendly, using best practice from UK and EU projects and research, including the Cedefop study on the Recognition and Validation of Non-formal and Informal Learning for VET Teachers and Trainers.

Themes: *** Lifelong learning
*** Higher education
*** Recognition, transparency, certification
*** Continuous training
*** Initial training

Sectors: *** Education

Product Types: CD-ROM
transparency and certification
website
procedure for the analysis and prognosis of the vocational training requirement
material for open learning
modules

Project Information

description of new occupation profiles
teaching material

Product The outcomes in England and Wales and across the partner countries will be:

- A validated methodology of RPLO;
- Comprehensive assessment guidance, including reference to rules of combination;
- Relevant requirements for assessment and verification;
- Demonstrations of the ways in which quality assurance can enhance the reliability and validity of RPLO;
- New tools and methods for RPLO;
- Units of learning and assessment which relate to National Standards; and
- Support material for relevant professional development.

The impact of the Project will be to demonstrate the ways in which RPLO enhances the attractiveness and rigour of VET within Lifelong Learning by ensuring that vocational and professional specialists are given access to full professional status as VET Teachers and Trainers based on their existing knowledge, skills and competencies. This will improve National policy and practice and inform the development of RPLO at European level through support for credit-based qualification frameworks across the EU and dissemination to other sectors.

Projecthomepa <http://www.rplo.eu>

Project Contractor

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Partner

Partner 1

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Partner 2

Name: Foundation Degree Forward
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Country: UK-United Kingdom
Organization Type: public institution
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Partner 3

Name: Hogeschool INHOLLAND
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Partner

Partner 5

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Partner 6

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Project Files

Units of Learning and <http://www.adam-europe.eu>.

Working paper the learning needs of those supporting RPL

Events

Seminar on the Recognition and Valuation of Prior Learning

Date 19.11.2009

Description An international seminar concerned with European and national experiences

Target audience Curriculum experts, Employers, policy makers Researchers and other VET

Public Event is open to the public

Contact Information Contact Information

Country Country